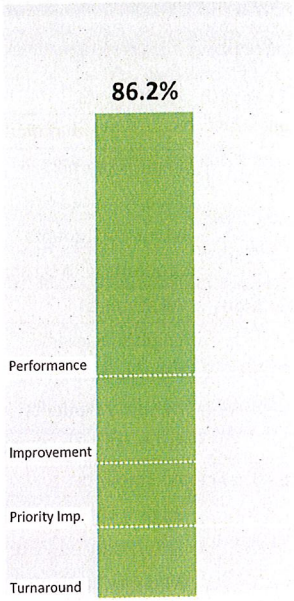


Plan Type Official plan type based on: 1-Year SPF report

Performance Plan: Meets 95% Participation

86.2 / 100



The school's official plan type is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Schools are assigned a plan type based on the overall percent of points earned on the official framework. The overall percent of framework points is calculated from the percentage of points earned out of points eligible. The official percent of points earned is matched to the scoring guide to determine the plan type. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall plan type by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

| Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating |
|------------------------|--------------|----------------------------------|---------|
| Academic Achievement | 83.3% | 33.3 / 40 | Meets |
| Academic Growth | 88.1% | 52.9 / 60 | Exceeds |

The plan type presented above is based on the total percent of framework points earned out of points eligible:

- Performance:** at or above 53.0%
- Improvement:** at or above 42.0%-below 53.0%
- Priority Improvement:** at or above 34.0%-below 42.0%
- Turnaround:** below 34.0%

Assurance

| | Rating |
|-----------------------------------|-----------|
| Accountability Participation Rate | Meets 95% |

Insufficient Data: No reportable data or only PWR data

Test Participation Rates (Ratings are based on Accountability Participation Rate)

| Subject | Total Records | Valid Scores | Participation Rate | Parent Excuses | Accountability Participation Rate** | Rating |
|-----------------------|---------------|--------------|--------------------|----------------|-------------------------------------|-----------|
| English Language Arts | 337 | 323 | 95.8% | 14 | 100.0% | Meets 95% |
| Math | 337 | 321 | 95.3% | 16 | 100.0% | Meets 95% |
| Science | 119 | 108 | 90.8% | 11 | 100.0% | Meets 95% |

Summary of Plan Types by EMH Level

| EMH Level | Performance Indicators | % Pts Earned | Weighted Pts Earned/Pts Eligible | Rating | Weighted % Pts Earned | Rating by EMH Level |
|------------|------------------------|--------------|----------------------------------|---------|-----------------------|---------------------|
| Elementary | Academic Achievement | 83.3% | 33.3 / 40 | Meets | 86.2% | Performance |
| | Academic Growth | 88.1% | 52.9 / 60 | Exceeds | | |

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.
 (^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.
 (**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.

ACADEMIC ACHIEVEMENT

| Subject | Student Group | Count | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/Eligible | Rating |
|------------------------------|-------------------------------------|--------|--------------------|------------------|-----------------|---------------------|---------------|
| CMAS - English Language Arts | All Students | 313 | 95.8% | 767.3 | 96 | 16 / 16 | Exceeds |
| | Previously Identified for READ Plan | 20 | 100.0% | 710.7 | * | 0 / 0 | - |
| | English Learners | 26 | 96.4% | 749.8 | 73 | 1.5 / 2 | Meets |
| | Free/Reduced-Price Lunch Eligible | 34 | 97.3% | 753.9 | 82 | 1.5 / 2 | Meets |
| | Minority Students | 72 | 93.7% | 761.8 | 92 | 2 / 2 | Exceeds |
| | Students with Disabilities | 26 | 87.1% | 719.2 | 8 | .5 / 2 | Does Not Meet |
| CMAS - Math | All Students | 311 | 95.3% | 751.4 | 84 | 12 / 16 | Meets |
| | English Learners | 25 | 92.9% | 733.8 | 48 | 1 / 2 | Approaching |
| | Free/Reduced-Price Lunch Eligible | 34 | 97.3% | 733.4 | 47 | 1 / 2 | Approaching |
| | Minority Students | 71 | 92.4% | 747.1 | 77 | 1.5 / 2 | Meets |
| | Students with Disabilities | 24 | 80.6% | 711.5 | 5 | .5 / 2 | Does Not Meet |
| CMAS - Science | All Students | 106 | 90.8% | 685.9 | 95 | 16 / 16 | Exceeds |
| | English Learners | n < 16 | - | - | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | n < 16 | - | - | - | 0 / 0 | - |
| | Minority Students | 25 | 86.7% | 638.7 | 74 | 1.5 / 2 | Meets |
| | Students with Disabilities | n < 16 | - | - | - | 0 / 0 | - |
| TOTAL | | * | * | * | * | 55 / 66 | Meets |

ACADEMIC GROWTH

| Subject | Student Group | Count | Median Growth Percentile | Pts Earned/Eligible | Rating |
|------------------------------|-----------------------------------|--------|--------------------------|---------------------|---------|
| CMAS - English Language Arts | All Students | 205 | 70.0 | 16 / 16 | Exceeds |
| | English Learners | 20 | 71.5 | 2 / 2 | Exceeds |
| | Free/Reduced-Price Lunch Eligible | 21 | 56.0 | 1.5 / 2 | Meets |
| | Minority Students | 45 | 74.0 | 2 / 2 | Exceeds |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| CMAS - Math | All Students | 203 | 63.0 | 12 / 16 | Meets |
| | English Learners | n < 20 | - | 0 / 0 | - |
| | Free/Reduced-Price Lunch Eligible | 21 | 54.0 | 1.5 / 2 | Meets |
| | Minority Students | 44 | 72.0 | 2 / 2 | Exceeds |
| | Students with Disabilities | n < 20 | - | 0 / 0 | - |
| ELP | English Language Proficiency | n < 20 | - | 0 / 0 | - |
| TOTAL | | * | * | 37 / 42 | Exceeds |

This page displays the performance indicator data for the elementary school level. For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings see the scoring guide at the end of this document.

The Participation Rate includes parent excuses in the denominator and excludes English Learners in their first year in the United States who took the WIDA ACCESS for ELLS instead of the PARCC ELA assessment in the numerator and denominator.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2017 assessment results.

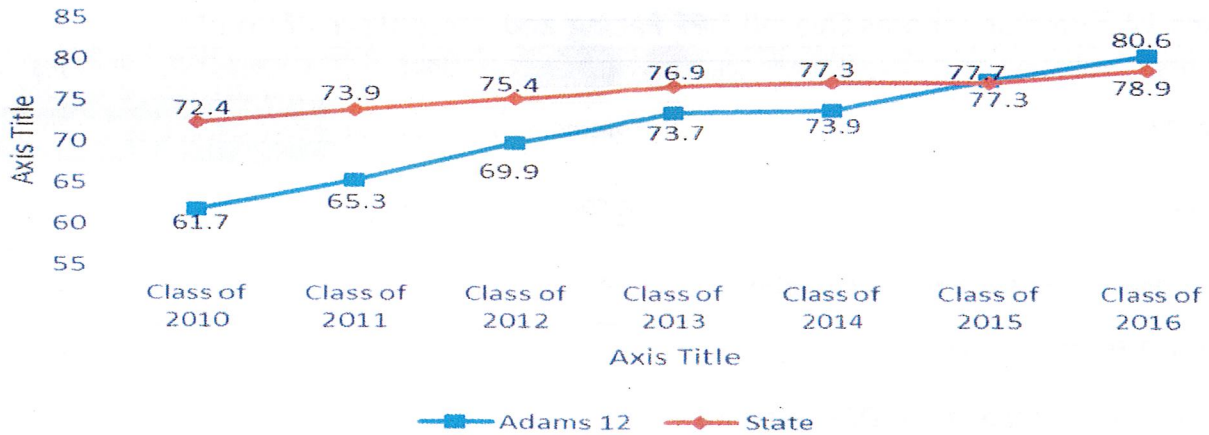
Academic Growth: reflects the median student growth percentile for the identified student group based on 2017 CMAS PARCC growth results for Math and English Language Arts. English Language Proficiency has not yet been calculated or validated and so is not included.

Data on this page are based on results from 2016-17, unless otherwise noted. For additional information, reference the scoring guide on the last page of this report.

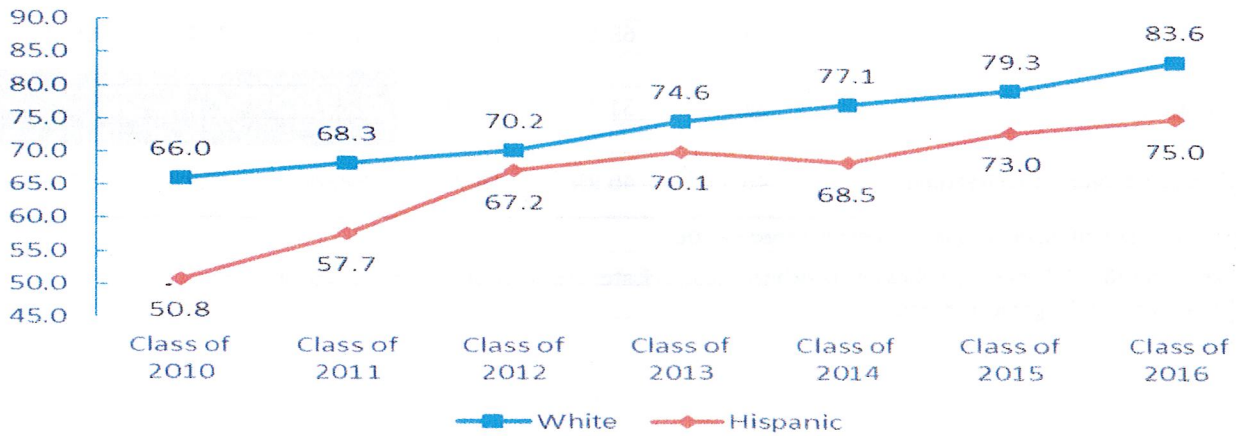
(*) Not Applicable; (-) No Reportable Data

ADAMS 12 FIVE STAR SCHOOLS ACHIEVEMENT STORY

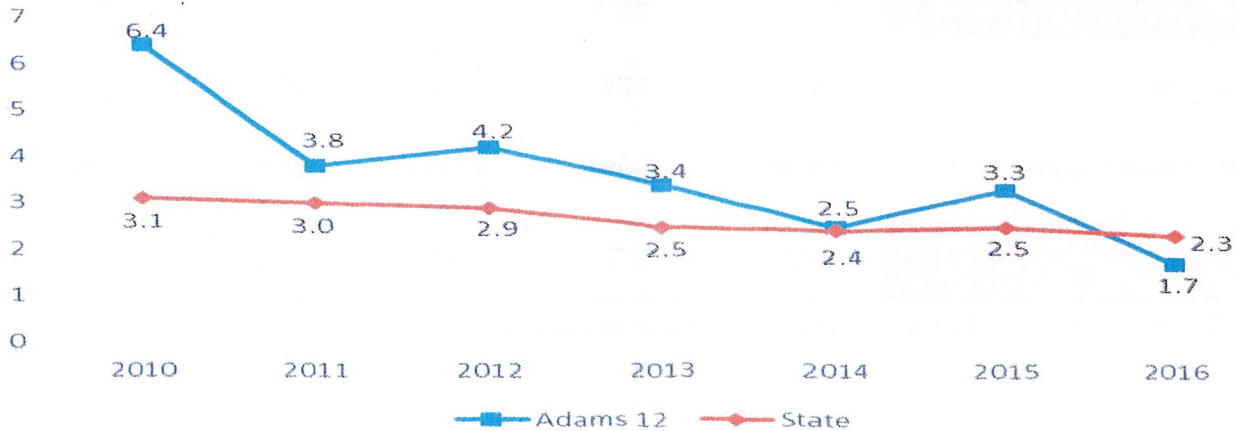
Overall 4-Year Graduation Rate



4-Year Graduation Rates - Hispanic and White



Dropout Rate



ADAMS 12 FIVE STAR SCHOOLS ACHIEVEMENT STORY

Adams 12 Five Star Schools Overall DPF Rating and Percentage of Points

| | 2013 | 2014 | 2016 | 2017 |
|---|-------------|-------------|-------------|-------------|
| Overall DPF Rating | Improvement | Improvement | Performance | Performance |
| Percentage of Points | 55.0% | 58.2% | 57.2% | 60.5% |
| Points Below/ Above Performance Cut Point | 8.9% Below | 5.7% Below | 1.2% Above | 4.5% Above |

*No Official DPFs were issued in 2015

Adams 12 Five Star Schools DPF Outcomes

| DPF Indicator | Percentage of Points Earned on DPF | | | | | |
|-------------------------------------|------------------------------------|-------|-------|-------|-------------------|-------------------|
| | 2012 | 2013 | 2014 | 2015* | 2016 [#] | 2017 [#] |
| Achievement | 56.3% | 58.3% | 55.6% | 54.2% | 49.8% | 58.1% |
| Growth | 64.3% | 63.1% | 64.3% | 66.7% | 70.2% | 64.9% |
| Growth Gaps | 51.1% | 51.7% | 55.0% | | | |
| Postsecondary & Workforce Readiness | 46.9% | 46.9% | 54.7% | 38.9% | 47.2% | 56.9% |

*The 2015 DPF was informational only and not published by CDE

[#]On the 2016 and 2017 SPFs earning points on the Achievement indicator was more difficult due to the inclusion of the achievement of disaggregated groups.

Percentage of Adams 12 Five Star Schools by SPF Performance Level

| SPF Performance Level | 2012 | 2013 | 2014 | 2016 | 2017* |
|-----------------------|-------|-------|-------|-------|-------|
| Performance | 52.1% | 54.0% | 54.0% | 78.0% | 79.6% |
| Improvement | 33.3% | 30.0% | 30.0% | 18.0% | 12.2% |
| Priority Improvement | 10.4% | 14.0% | 16.0% | 4.0% | 8.2% |
| Turnaround | 4.2% | 2.0% | 0.0% | 0.0% | 0.0% |

*2017 SPF rankings do not include AECs as they have not been released yet